



# MASTER OF SCIENCE IN NURSING

To receive the Master of Science in Nursing, the student must earn 36 semester credit hours

## PROGRAM PURPOSE

The purpose of the Master of Science in nursing at ECPI University, is to prepare nurses to act as experts in various clinical and education settings. Graduates of this program will integrate interdisciplinary knowledge to become leaders of change to ensure quality outcomes and safe practice. Graduates will be prepared to engage in the research process, apply research findings to nursing practice across populations and settings, and disseminate knowledge. Graduates will provide indirect nursing care at the graduate level using advanced technology to coordinate and advocate for nursing practice, and participate in political processes to ensure equality in care.

## PROGRAM OVERVIEW

The Masters of Science in Nursing Degree will build on the skills and knowledge of a diverse population of registered nurses with bachelor degrees in nursing to prepare them to succeed in progressive roles in varied, interprofessional health care and education settings. The program will assist future nurse leaders in the advancement of their professional careers through scientific inquiry and other scholarly activities. The concentrations are guided by the American Organization of Nurse Executives (AONE) and the National League for Nursing's Certified Nurse Educator (CNE) competencies throughout the curriculum.

- Health Systems Leadership Concentration: Graduates of the health systems leadership concentration will be able to lead change, collaborate, and transform nursing systems to improve healthcare outcomes and patient safety.
- Nursing Education Concentration: Graduates of the Nursing Education concentration will be prepared to educate nursing students and practicing nurses in academic and clinical settings.

The program is delivered in 5-week terms using online and blended (hybrid) delivery methods. The Masters of Science in Nursing program is a new applicant pursuing initial accreditation by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, DC 20036, (202) 887-6791. New applicant status is neither a status of accreditation nor a guarantee that accreditation will be granted.

## ADMISSION REQUIREMENTS:

1. Complete a Personal Interview with Admissions.
2. Complete a Graduate Application for Admission and Enrollment Agreement.
3. Bachelor's degree in Nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) and from an academic institution recognized by the Council of Higher Education Accreditation (CHEA).
4. Undergraduate Coursework. Applicants who do not have previous undergraduate coursework in statistics, health assessment, research, or computer applications may be required to complete one or more prerequisite courses prior to acceptance in the graduate program.
5. Undergraduate Cumulative Grade Point Average (CGPA) of 2.5 (on a 4.0 scale).
6. Current Resume and Unencumbered RN License. Each applicant submits a current resume that indicates current RN work experience in the field in the last 3 years.

Nursing Education		credits
Core	5 courses	15 credits
3 P's	3 courses	9 credits
Major	7 courses	12 credits

Health Systems Leadership		credits
Core	5 courses	15 credits
Major	8 courses	21 credits

\*These are the courses making up the degree plan at the time of student enrollment. The University at its sole discretion may modify the program track as deemed necessary.

## NURSE EDUCATOR CONCENTRATION

TERM	NUMBER	COURSE	36 CREDITS
1	NUR 601	Advanced Physical Assessment	3
2	NUR 511	Theoretical Foundations: A Multidisciplinary Approach	3
3	NUR 602	Advanced Pharmacology	3
<b>Semester One</b>			<b>9</b>
4	NUR 541	Policy, Politics and Advocacy in Healthcare	3
5	MTH 551	Healthcare Statistics	3
6	NUR 561	Nursing Research & Evidence-based Practice	3
<b>Semester Two</b>			<b>9</b>
7	NUR 581	Healthcare Technologies	3
8	NUR 600	Advanced Pathophysiology	3
9	NUR 650	Curriculum Planning and Development	2
	NUR 650L	Nursing Education I Practicum	1
<b>Semester Three</b>			<b>9</b>
10	NUR 660	Teaching & Learning Strategies	3
	NUR 660L	Nursing Education Practicum II	1
11	NUR 670	Assessing & Evaluating Nursing Education	2
	NUR 670L	Nursing Education III Practicum	1
12	NUR 695	Nursing Synthesis	2
<b>Semester Four</b>			<b>9</b>

## HEALTH SYSTEMS LEADERSHIP CONCENTRATION

TERM	NUMBER	COURSE	36 CREDITS
1	NUR 501	Transformational Leadership in Nursing	3
2	NUR 511	Theoretical Foundations: A Multidisciplinary Approach	3
3	NUR 531	Topics in Population Health	3
<b>Semester One</b>			<b>9</b>
4	NUR 541	Policy, Politics and Advocacy in Healthcare	3
5	MTH 551	Healthcare Statistics	3
6	NUR 561	Nursing Research & Evidence-based Practice	3
<b>Semester Two</b>			<b>9</b>
7	NUR 581	Healthcare Technologies	3
8	NUR 611	Health Systems Management	3
9	NUR 621	Health Systems Finance	3
<b>Semester Three</b>			<b>9</b>
10	NUR 631	Health Systems Quality Measurement & Management	3
11	NUR 680	Health Systems Practicum I (90 hours Clinical with a Nurse Manager)	2
12	NUR 690	Health Systems Practicum (45 Hours – Clinical with a Senior Leader)	2
	NUR 695	Nursing Synthesis	2
<b>Semester Four</b>			<b>9</b>

## CALL FOR MORE INFORMATION:

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